



## Scholars and Leaders in Interprofessional Geriatrics (SLIG) July 5 – July 22, 2022

**Orientation: Monday May 16 virtual session 5:30 – 8:30 p.m.**

### SCHEDULE AT A GLANCE

Welcome to ENGAGE-IL Scholars and Leaders in Interprofessional Geriatrics (SLIG) 2022! We will be meeting for an “Orientation” session on Monday, May 16, 5:30-8:30 p.m. and then **each week virtually via Zoom during the three weeks** of the course July 5-July 22, 2022. Students are advised to keep their schedules open during weekdays **between 9 am and 5 pm from July 5 to July 22, 2022** because the course schedules are based on community partners and faculty availability and are therefore subject to change. Absences will be excused only for health and other serious reasons. After each session, students must complete an evaluation of the session; **completing the evaluations is a SLIG course requirement.**

To successfully navigate the SLIG program, it is vital that you read this course syllabus. The materials for the course are located on the SLIG Blackboard platform.

#### **Technology requirements:**

It is the student’s responsibility to assure that the appropriate technology programs are available on your personal computer in order to successfully interface with the UIC Blackboard platform and participate in Zoom sessions. University requirements for successful interface with the UIC Blackboard course platform are available on the UIC Blackboard home page. You will also need the current version of Acrobat Reader. A free version of Acrobat Reader can be downloaded from the UIC Instructional Technologies webpage:

<https://www.uic.edu/depts/accc/newsletter/adn17/itserve.html>

*Instructional Technology contact:* For questions, concerns or comments regarding Blackboard, please email the UIC ITL helpdesk at [blackboard@uic.edu](mailto:blackboard@uic.edu) or call the ITL helpdesk at 312-996-9824.) there is an announcement suggesting otherwise, problems with accessing and hearing Zoom sessions are likely to be related to your personal computer. The instructors *cannot diagnose* individual software/hardware computer problems, so please contact the university ITL helpdesk.

#### **Course Staff Contact:**

**ENGAGE-IL SLIG COORDINATOR:** Sueyeon Lee, [slee662@uic.edu](mailto:slee662@uic.edu)

Phone: 312-307-9519

# SPRING ORIENTATION DAY May 16

Session	Topic	Focus & Learning Activities	Pre-Session Assignments	Faculty
Monday May 16 5:30 – 8:30 pm	<p><b>Program Orientation</b></p> <p><b>The Inter-professional Team</b></p> <p><b>SLIG Scholarship</b></p> <p><b>Ethics</b></p> <p><b>Zoom link:</b>  <a href="https://uic.zoom.us/j/85976788838?pwd=TOZid3g0VGZpQXNGMUNab1p0UzI3UT09">https://uic.zoom.us/j/85976788838?pwd=TOZid3g0VGZpQXNGMUNab1p0UzI3UT09</a></p>	<p>Introduction of learners and faculty</p> <p>Introduction to core elements of program:</p> <ul style="list-style-type: none"> <li>▪ Program overview and syllabus</li> <li>▪ Introduction to Student Scholarship**</li> <li>▪ Interprofessional Teamwork</li> <li>▪ Introduction to Older Adult Interview</li> <li>▪ Atul Gawande book</li> <li>▪ Group Virtual Photo</li> </ul> <p>**Scholarship: Each scholar will choose a topic for their Discussion Paper &amp; Presentation</p> <p>A brief 1-2 page proposal for Discussion Paper is due for instructors' approval by <b>June 15<sup>th</sup></b></p> <p>Introduction to Ethics</p> <p>Session Summary and Next Steps</p>	<p>Access UIC Blackboard course and review materials for this session</p> <p>Prior to Week 1: session, scholars will complete the following:</p> <ul style="list-style-type: none"> <li>▪ <b>Watch ENGAGE-IL Online Module: Process of Aging</b></li> </ul> <p><b>Pre-reading</b></p> <ul style="list-style-type: none"> <li>▪ <b>Chapters 1 &amp; 2, Being Mortal by Atul Gawande</b></li> </ul> <p>To access free online modules: Go to <a href="http://Engageil.com">Engageil.com</a> and create learner profile, then select and complete assigned module</p>	<p>V. Gruss M. Hasnain M. Koronkowski</p> <p>All Faculty Invited</p>

## Summer Week 1 – Tuesday July 5, Thursday July 7, and Friday July 8 9:30-1:30

Session	Topic	Focus & Learning Activities	Pre-Session Assignments	Faculty
<p>Tuesday July 5 9:30 – 1:30</p> <p>Optional session to discuss</p>	<p><b>Ethics</b></p> <p><b>Zoom link:</b>  <a href="https://uic.zoom.us/j/84201031578?pwd=anp5dmY2MENCjQk1ZYk1tSDVFa2poQT09">https://uic.zoom.us/j/84201031578?pwd=anp5dmY2MENCjQk1ZYk1tSDVFa2poQT09</a></p> <p>Optional Session: Time to be</p>	<ol style="list-style-type: none"> <li>1. Ethical issues in caring for older adults <ul style="list-style-type: none"> <li>• Framework to address ethical issues</li> <li>• Common Ethical challenges in practice</li> <li>• IPE Panel, Q &amp; A</li> </ul> </li> <li>2. Team presentations</li> </ol>	<p>Access UIC Blackboard and review materials for this session</p> <p><i>Please refer to lesson plan for full listing of pre-session work</i></p>	<p>M. Koronkowski T. Kaur L. A. Shaw M. Correa</p> <p>All Faculty invited</p>

<b>paper</b>	<u>determined by faculty</u>			
<b>Thursday July 7  9:30 – 1:30</b>	<b>Transitions in Care</b>  <b>Part 1 Supporting Care Transitions</b>  <b>Part 2: Health Care Funding Support</b>  <b>Zoom link:</b> <a href="https://uic.zoom.us/j/85794644371?pwd=Qk9RTDFHZTBSRVRtUzBTTWppMTF4UT09">https://uic.zoom.us/j/85794644371?pwd=Qk9RTDFHZTBSRVRtUzBTTWppMTF4UT09</a>	Part 1: 1. Introduction to Session 2. Group Discussion- Reflections on <i>Being Mortal</i> reading 3. Sharing findings: Older Adult Interview 4. Identifying Themes from Interview findings  Part 2: 1. Controlling Health Care Costs: It's not time for rationing	Access UIC Blackboard and review materials, including pre-session assignments for this session  <i>Please refer to lesson plan for details regarding of pre-session work</i>	E. Peterson M. Koronkowski S. Altfeld M. Gecht
<b>Friday July 8  9:30 – 1:30</b>	<b>Community-based services for Older Adults</b>  <b>Zoom link:</b> <a href="https://uic.zoom.us/j/82310847482?pwd=YVFYcmFudFJFV3UvVHNOYVBCbEFZZz09">https://uic.zoom.us/j/82310847482?pwd=YVFYcmFudFJFV3UvVHNOYVBCbEFZZz09</a>	1. Session Overview 2. Introduction to Panel Discussion  3. Panel Discussion-Leadership in Community-based Service Provision for Older Adults 4. Community-based Services for Older Adults  Session Summary	Access UIC Blackboard and review materials for this session  <i>Please refer to lesson plan for full listing of pre-session work</i>	M. Koronkowski E. Peterson Faculty invited for Advocacy Panel
<b>Week 2 – Tuesday July 12, Thursday July 14, and Friday July 15 9:30-1:30</b>				
<b>Session</b>	<b>Topic</b>	<b>Focus &amp; Learning Activities</b>	<b>Pre-Session Assignments</b>	<b>Faculty</b>

<p><b>Tuesday July 12</b></p> <p><b>9:30 – 1:30</b></p>	<p><b>Part 1. Intensive In-Patient Rehab</b></p> <p><b>Part 2. Patient-centered Geriatric Assessment</b></p> <p><b>Zoom link:</b> <a href="https://uic.zoom.us/j/89255754651?pwd=RnN3cjJmNnM5OEVGNG91dkk1NjEwdz09">https://uic.zoom.us/j/89255754651?pwd=RnN3cjJmNnM5OEVGNG91dkk1NjEwdz09</a></p>	<p>1. Post-acute Care of the Older Adult</p> <p>Post-acute Care of the Older Adult Rehab Immersion Experience</p> <p>Discussion: Reflections on Being Mortal Reading</p> <p>2. Introduction to Patient-centered Geriatric Assessment</p> <ul style="list-style-type: none"> <li>○ Medicare AWW and 4Ms</li> <li>○ STEADI MOCA &amp; SLUMS</li> </ul>	<p>Access UIC Blackboard course and review materials for this session</p> <p><i>Please refer to lesson plan for full listing of pre-session work</i></p>	<p>V. Gruss J. Gruss</p> <p>Geriatric Assessment: E. Peterson A. Perry</p>
<p><b>Thursday July 14</b></p> <p><b>9:30 – 1:30</b></p>	<p><b>Health Disparities Cultural Humility</b></p> <p><b>Ageism</b></p> <p><b>Zoom link:</b> <a href="https://uic.zoom.us/j/81820745223?pwd=dytuZHVGOUNkcURaVjlpVFJ2ZzN3UT09">https://uic.zoom.us/j/81820745223?pwd=dytuZHVGOUNkcURaVjlpVFJ2ZzN3UT09</a></p>	<p>1. Addressing health disparities, bias and racism to advance social justice and health equity.</p> <p>2. Culturally-appropriate patient-centered care for older adults</p> <p>3. Special issues for minority, immigrant and veteran older adults</p> <p>4. Ageism, age discrimination and stereotyping older adults</p>	<p>Access UIC Blackboard course and review materials for this session</p> <p><i>Please refer to lesson plan for full listing of pre-session work</i></p>	<p>M. Hasnain V. Gruss</p>
<p><b>Friday July 15</b></p> <p><b>9:30 – 1:30</b></p>	<p><b>New Models of Care</b></p> <p><b>Zoom link:</b> <a href="https://uic.zoom.us/j/88467113671?pwd=ql0mCR_IJ00Mbjz_MG2Rh0hQ6mOtX5.1">https://uic.zoom.us/j/88467113671?pwd=ql0mCR_IJ00Mbjz_MG2Rh0hQ6mOtX5.1</a></p>	<p>Telehealth Home Visits Medical Hospital at Home</p>		<p>TBD</p>

**Week 3 – Tuesday July 19, Thursday July 21, and Friday July 22  
9:30-1:30**

**Deadlines for Scholarship Paper & Presentations**  
**July 20<sup>th</sup>:** Electronic Submission of Student Scholarship completed papers  
**July 21<sup>st</sup>:** AV files for Showcase presentation due  
**July 22<sup>nd</sup>:** Showcase Presentations

Session	Topic	Focus & Learning Activities	Pre-Session Assignments	Faculty
<b>Tuesday</b> <b>July 19</b>  <b>9:30 – 2:30</b>	<b>The LGBTQ Older Adult</b>  <b>Zoom link:</b> <a href="https://uic.zoom.us/j/88975625763?pwd=aGhZkl6QzhUNnhiWVVUTnoyTE54UT09">https://uic.zoom.us/j/88975625763?pwd=aGhZkl6QzhUNnhiWVVUTnoyTE54UT09</a>	Care of the LGBTQ Older Adult	Access UIC Blackboard and review materials for this session  <i>Please refer to lesson plan for full listing of pre-session work</i>	<i>C. Hardacker</i> <i>Howard Brown Health</i>  All faculty invited
<b>Thursday</b> <b>July 21</b>  <b>9:30 – 1:30</b>	<b>Hospice and End of Life Care</b>  <b>Zoom link:</b> <a href="https://uic.zoom.us/j/86079385284?pwd=SjhjS3dOMnRRQmVTUmYrNHE3cWRVZz09">https://uic.zoom.us/j/86079385284?pwd=SjhjS3dOMnRRQmVTUmYrNHE3cWRVZz09</a>	Session Overview  Introduction to Panel Presenters  Panel Discussion-Hospice perspectives  Submit AV files for Showcase today July 21 <sup>st</sup>	Access UIC Blackboard and review materials for this session  <i>Please refer to lesson plan for full listing of pre-session work</i>	M. Hasnain V. Gruss
<b>Friday</b> <b>July 22</b>  <b>9:30 – 1:30</b>	<b>Geriatrics Learning Showcase</b>  <b>Wrap-Up and Final Evaluation</b>  <b>Zoom link:</b> <a href="https://uic.zoom.us/j/81927833951?pwd=MUI0ZWd3RGw5YkpiNHpwc3A3Y2xoZz09">https://uic.zoom.us/j/81927833951?pwd=MUI0ZWd3RGw5YkpiNHpwc3A3Y2xoZz09</a>	<ol style="list-style-type: none"> <li>1. Student Scholarship: Students will present their findings on their selected topic</li> <li>2. Student reflections</li> <li>3. Course evaluation</li> <li>4. Certificates</li> <li>5. Group Photo</li> </ol>		M. Hasnain V. Gruss  All Faculty invited  Other Guests